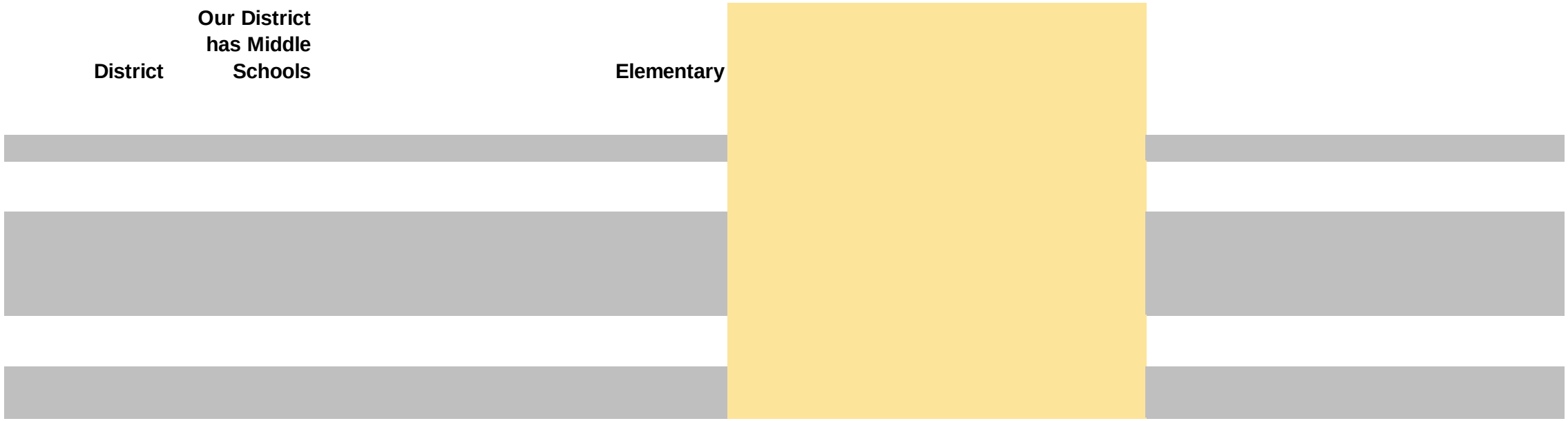
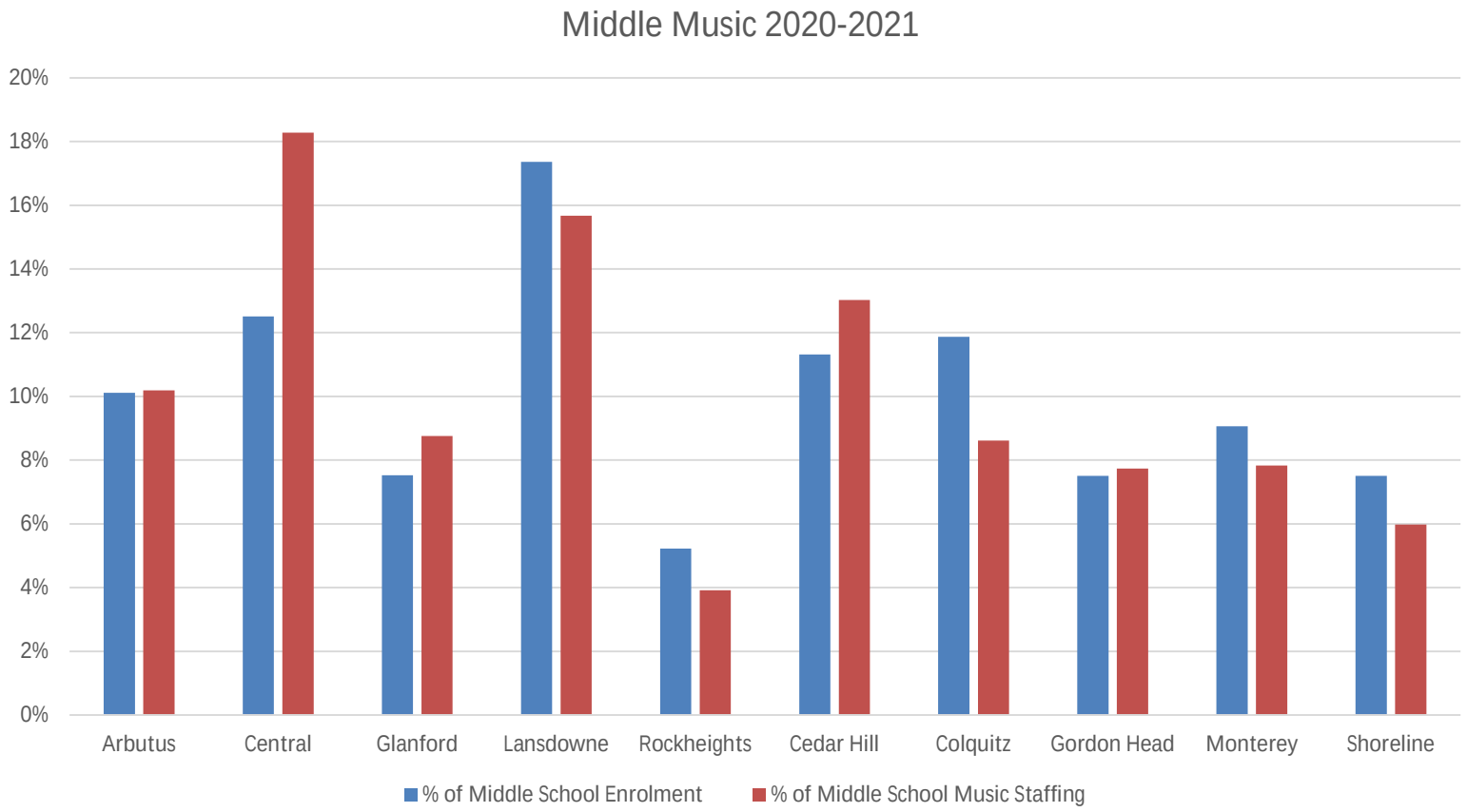
	2020-2021	2021-2022
Middle Strings	2.530 FTE	
Elementary Strings	1.893 4.4 (y)4.6 (S)-2.1 (tri)4.8 (n)1.6 (g)4.7 (s)]TE	

Provision of Music
How is music, including Strings, Choir, Band and other, staffed in your school district?




Middle Music 2020-2021
20%
18%
16%
14%
12%
10%
8%
6%
4%
2%
0%
Arbutus
Central
Glanford
Lansdowne
Rockheights
Cedar Hill
Colquitz
Gordon Head
Monterey
Shoreline
% of Middle School Enrolment
% of Middle School Music Staffing

Grade 8 Core Band

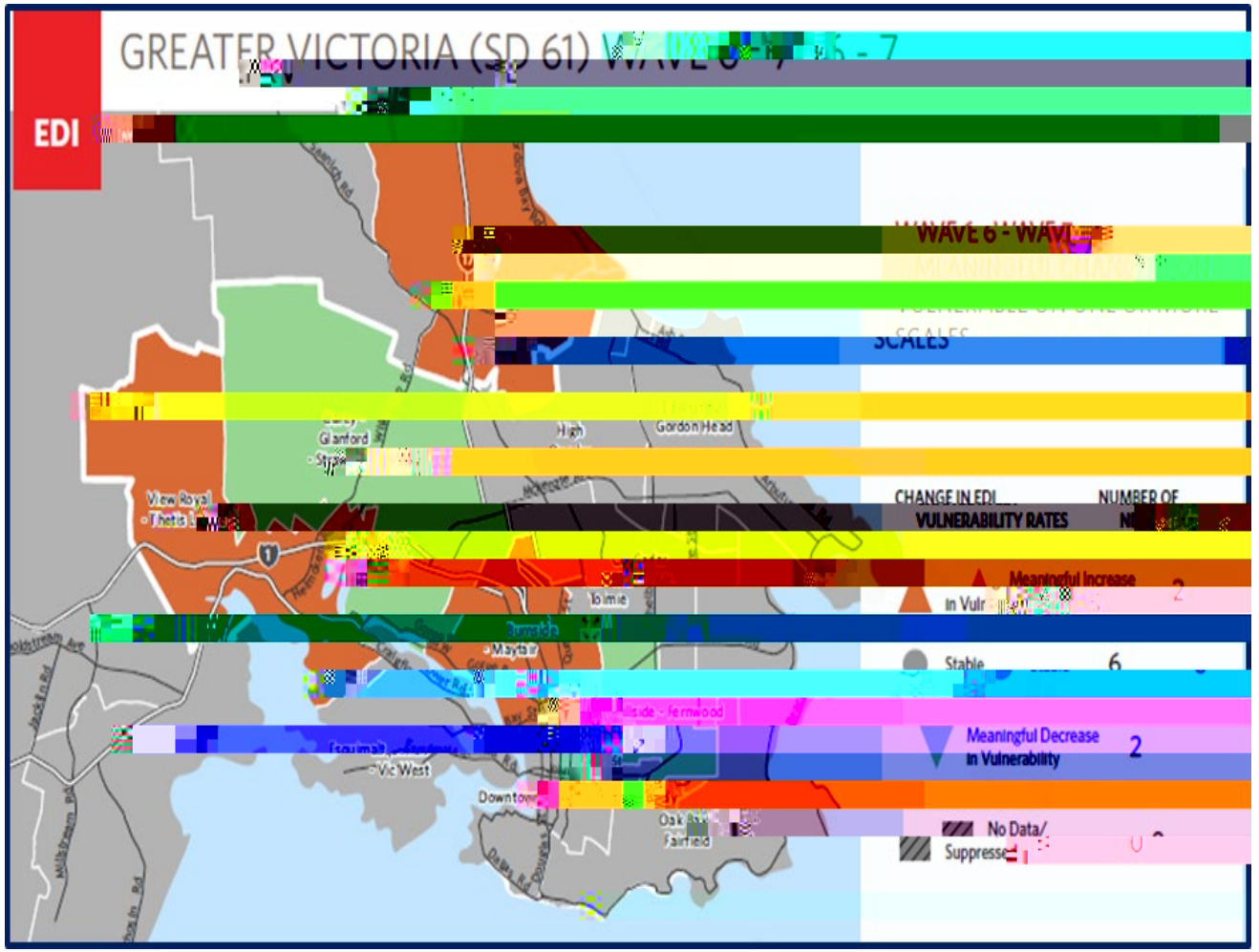
- Robust Programming
- Would require supplemental FTE to current 2.4 FTE reinvestment

Music Exposure Grades 6/7

- General music exposure as an Exploratory
- Does not require supplemental FTE as it is during prep

Band Music Exploratory included in Middle Exploratory

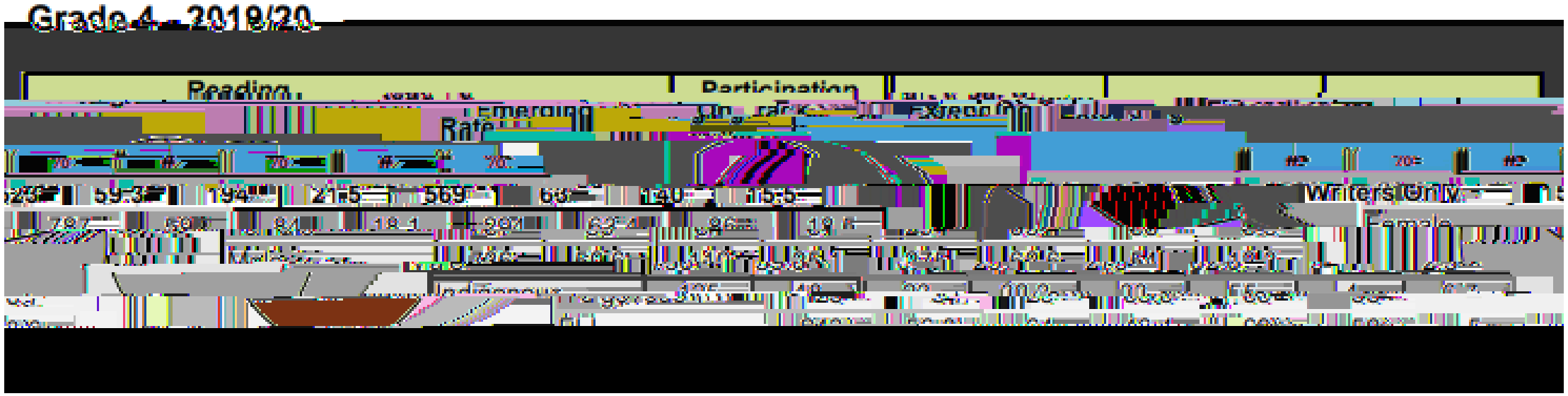
- Currently Foods, Art and Tech Ed in most schools
- Band offered year round through exploratory and students can choose all band or a


EDI
Gordon Head
View Royal
Thetis
Tolmie
Mayfair
Vic West
Downtown
Oak Bay
Fairfield
CHANGE IN EDI
VULNERABILITY RATES
Meaningful Increase
in Vulr
Stable
6
Meaningful Decrease
in Vulnerability
2
No Data/
Suppressed

- Two communities have a meaningful increase in vulnerability
- Six communities are relatively stable
- Two communities have a meaningful decrease in vulnerability

If we know this about our students entering kindergarten, we

Grade 4 Reading



- Low participation rates.
- The majority of our students perform at a rate higher than the province.
- Students with a Ministry designation perform at a rate lower than students without a Ministry designation.
- Indigenous perform at a rate significantly lower than students without a Ministry designation.

We need to provide a comprehensive, balanced literacy supports to meet the needs of all students.

Student Group
Indigenous
134

- **SD61 Indigenous students' completion rates, at their highest levels, consistently fail to meet the lowest level of achievement of . . .**
  - Every other category of student in SD61
  - Indigenous students in most other districts in the province

- **SD61 students in categories other than Indigenous, consistently exceed provincial averages**

BRITISH COLUMBIA | Ministry of Education

Students Reporting "Many Times" or "All or Most of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
2015/16								
2016/17	590	55 -5	357	44 -5	163	31 -4	79	24 -4
2017/18	395	37 -4	353	44 -8	125	24 -10	105	28 -1
2018/19	407	37 -3	392	41 -9	161	29 -4	2	
2019/20								

At school, I am learning how to care for my mental health (for example anxiety or stress management, anger management, relationship skills) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning how to care for your mental health (Grade 3/4 from 2017/18)

- Red is Below Prov Avg

- We are seeing Improvement at the grade 3/4 level
  - Focused supports for social emotional learning
  - Increased elementary school based counsellor time
- Deeper Implementation required at all levels
  - Making connections for students that physical literacy is tied to improved mental health
  - Alignment with mental health literacy programming through all levels

Mental Health (District Wide)
$112 810 (Operating Grant)
$260 620 (CommunityLINK)

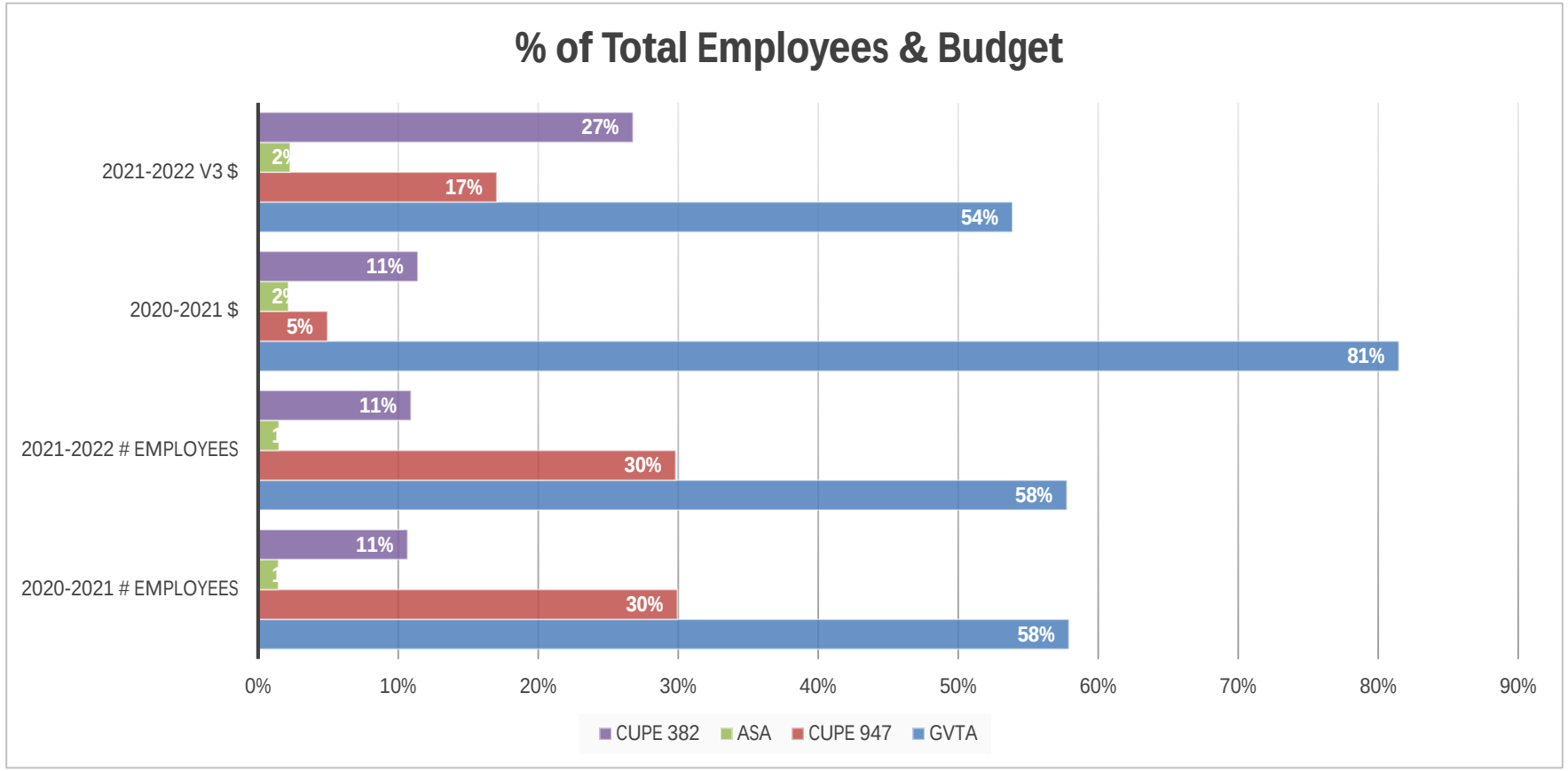
Budget	Use of Funds	Grades	Budget Request
GVTA Allocation	GVTA Professional Learning	K - 12	$50,000
	Learning Series	K - 12	$125,000 District Team
- Mental Health	Physical Literacy Series - PISE MOU	gr 6/7	$40,000 District Team
	Physical Literacy Series - PISE MOU		District Team
Mental Health	Equipment package ($250/school)	6/7	$1,500
36,000	District Team - Mental Health	teenmentalhealth.org	8
$3,000	District Team - Mental Health	SNARS Forms	6 - 12
$7,500	District Team - Mental Health	SEWA	K - 12
	District Team - Mental Health	Community Partnerships	K - 12
$10,000	District Team - Mental Health	Mindfulness for Educators	K - 12
$170,000	District Team - Mental Health	Children in Care	K - 12
$20,000	District Team - Mental Health	CIRT Training	K - 12
$20,000	District Team - Mental Health	VTRA Training	K - 12
K - 12	$20,000	District Team - Mental Health	Counsellor Collaboration
		District Team - Mental Health	Second Step - Elementary
Shoreline			Human Nature -
500	District Team - Mental Health	Esquimalt, Craigflower, Rockheights	K-12 $25
K-12	$25,000	District Team - Learning/Inclusio	
K - 3	$351,000	District Team - Learning/Inclusio	Support for K - 3
pport K - 12	$20,000	District Team - Learning/ Inclusi	Complex Student sup
nts			Education Assistan
			Professional Learning
		Middle Years Development	A - 7
	District Team - Mental Health	Instrument (MDI)	$10,0
	District Team	Literacy K - 8 Assessment	Gra
			$100,000 YFC
			$10,000 Resources
min FTE			Additional Ad
			$1
		Total:	$1,407,500

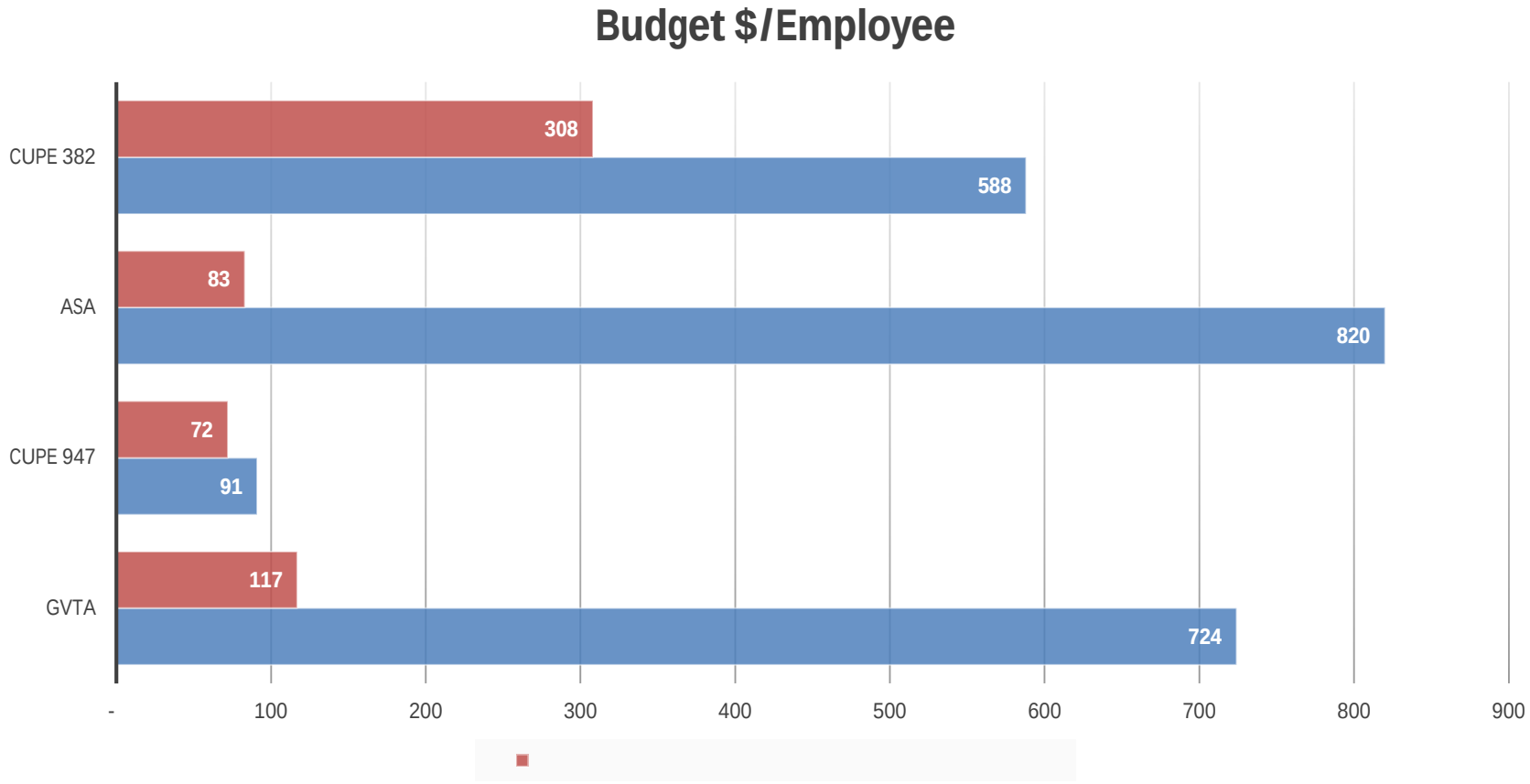
Strategic Plan Alignment	Description	Budget	Lead	Area
Goals 1&2	Literacy K – 5 Balanced literacy supports – side by side, coach approach, literacy pro d, release time, learning rounds	$500,000	Shelley/Deb	District Team

Direct Professional Learning Opportunities Funding	District or GVTA	One-Time or Ongoing	Amount	Contractual	In Budget V3
GVTA Mentorship Funds	Cheque to GVTA	One time $435k funds from Ministry	$ 65,000	N	$ -
GVTA Mentorship Funds	Held at District	One time $435k funds from Ministry	370,000	N	-
Mentorship (District Funds)	Held at District	19/20 Department Carry Forward	23,103	N	-

Direct Professional Learning Opportunities Funding	One-Time or Ongoing	Amount	Contractual

Direct Professional Learning Opportunities Funding	One-Time or Ongoing	Amount	Contractual	Built in V3
Professionailt iatf (273 -8)fN6tf (273 /Im3 Do2Q2 449 (e)16 (ssi)197 346 (i)07 19 Tw 588819 T27 34(o)-955 0 Td318				


% of Total Employees & Budget
2021-2022 V3 $
27%
2%
17%
54%
2020-2021 $
11%
2%
5%
81%
2021-2022 # EMPLOYEES
11%
1%
30%
58%
2020-2021 # EMPLOYEES
11%
1%
30%
58%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
CUPE 382
ASA
CUPE 947
GVTA


Budget $/Employee
CUPE 382
308
588
ASA
83
820
CUPE 947
72
91
GVTA
117
724
-
100
200
300
400
500
600
700
800
900

2020-2021 – Reading Recovery

- 14 of 27 elementary schools
- 90 out of 611 Grade 1 students

District contributes: 3.739 FTE	$421,727
Reading Recovery Coordinator	$73,903

2021-2022 -Comprehensive Literacy Continuum for K-5

- All elementary schools
- 8,740 out of 8,740 Grade K-5 students

K-1: Early comprehensive literacy approach Gr 2-3: Developing comprehensive literacy approach Gr 4-5: Creating Independence	$500,000